



LEVEL UP IN LIFE:
OVERCOMING BARRIERS
TO STUDENT SUCCESS

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TODAY'S DISCUSSION

OUTLINE OF TOPICS

Review Maslow's Hierarchy of Needs

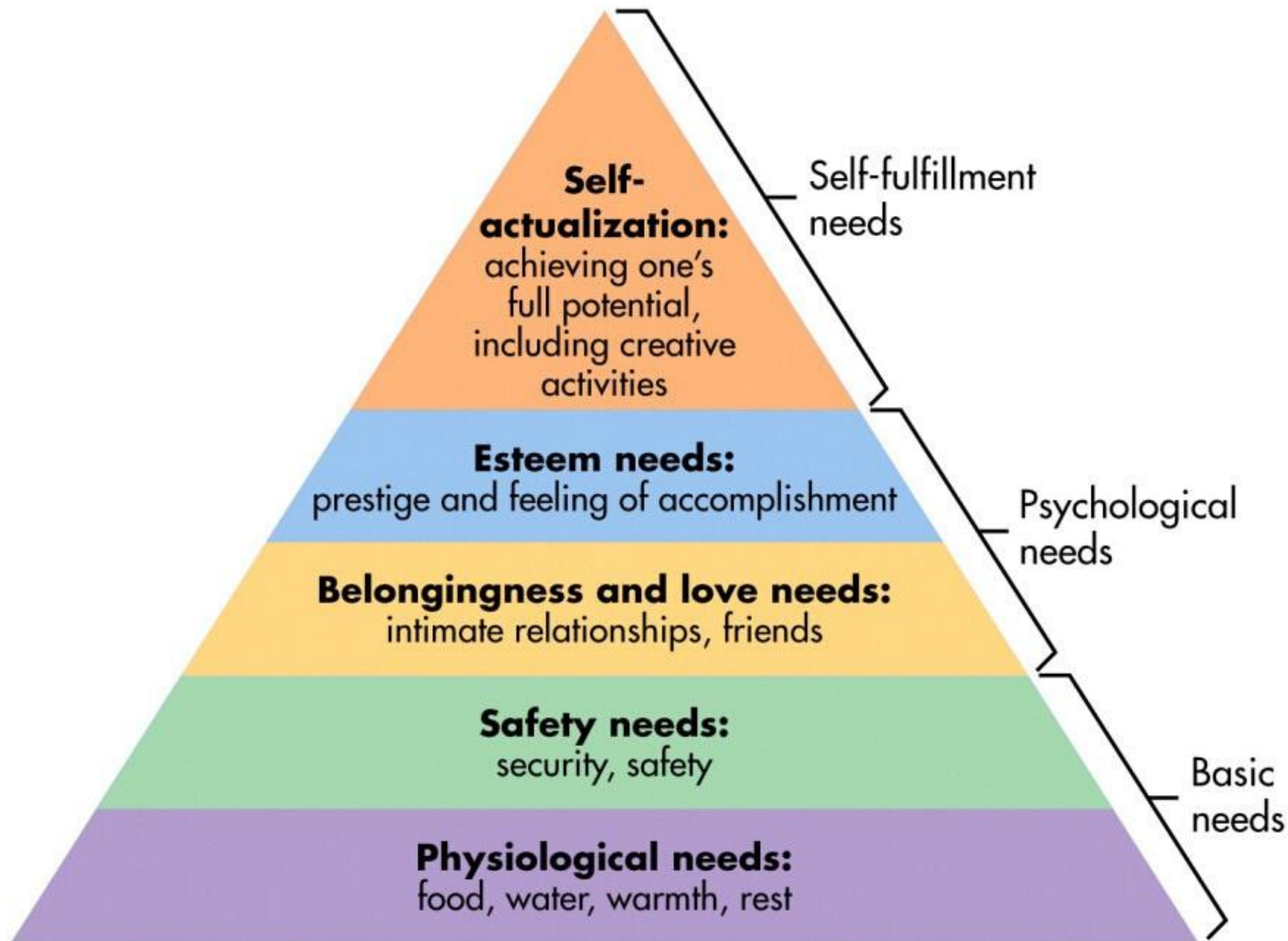
Who are the students of today?

Programming/Curriculum at our schools to eliminate barriers

Evaluation of individual programs/resources/events/workplace

Follow-up Discussion and Debrief

MASLOW'S HIERARCHY OF NEEDS



WHO
IS THE
STUDENT OF
TODAY?



GENERATION

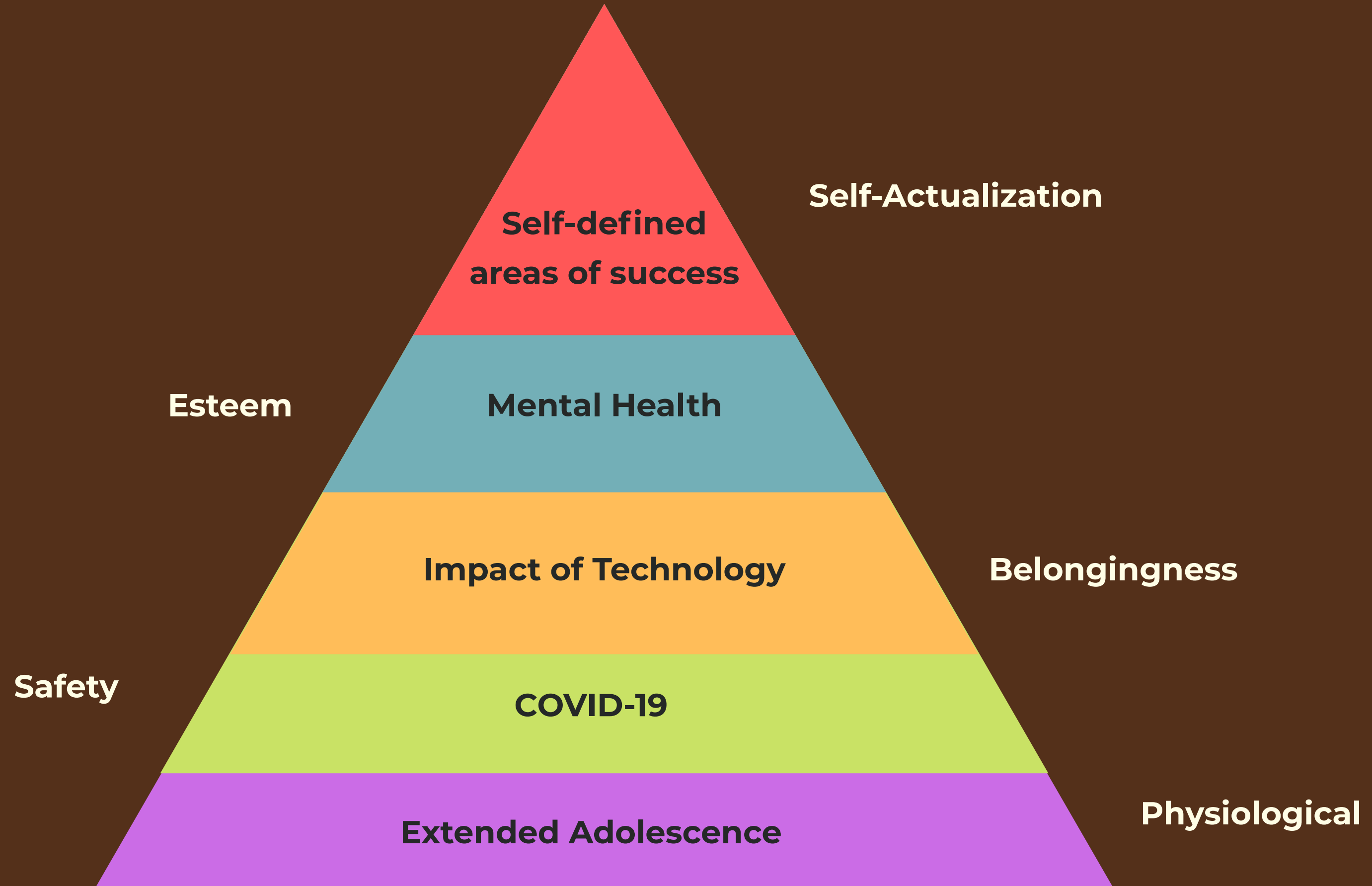
Z

BORN
BETWEEN

1996 - 2010

IN COLLEGE BETWEEN
2013 - 2030'S

WHO IS THE STUDENT OF TODAY?



WHO IS THE STUDENT OF TODAY?

25

IS THE NEW

18

- Scientific American, 2017

DELAY ON:
DRIVER'S LICENSE
PART-TIME JOBS

Extended Adolescence

Physiological

WHO IS THE STUDENT OF TODAY?



Safety

COVID-19

40% of patients who have been hospitalized are between the ages 20-54 years old

According to the 2020 Deloitte Millennial Survey, 74% of Gen Z believe the pandemic has made them more aware of diversive problems worldwide

WHO IS THE STUDENT OF TODAY?



42% OF GEN Z SAYS SOCIAL MEDIA DIRECTLY IMPACTS THEIR SELF-WORTH

37% OF GEN Z SAYS SOCIAL MEDIA DIRECTLY IMPACTS THEIR HAPPINESS

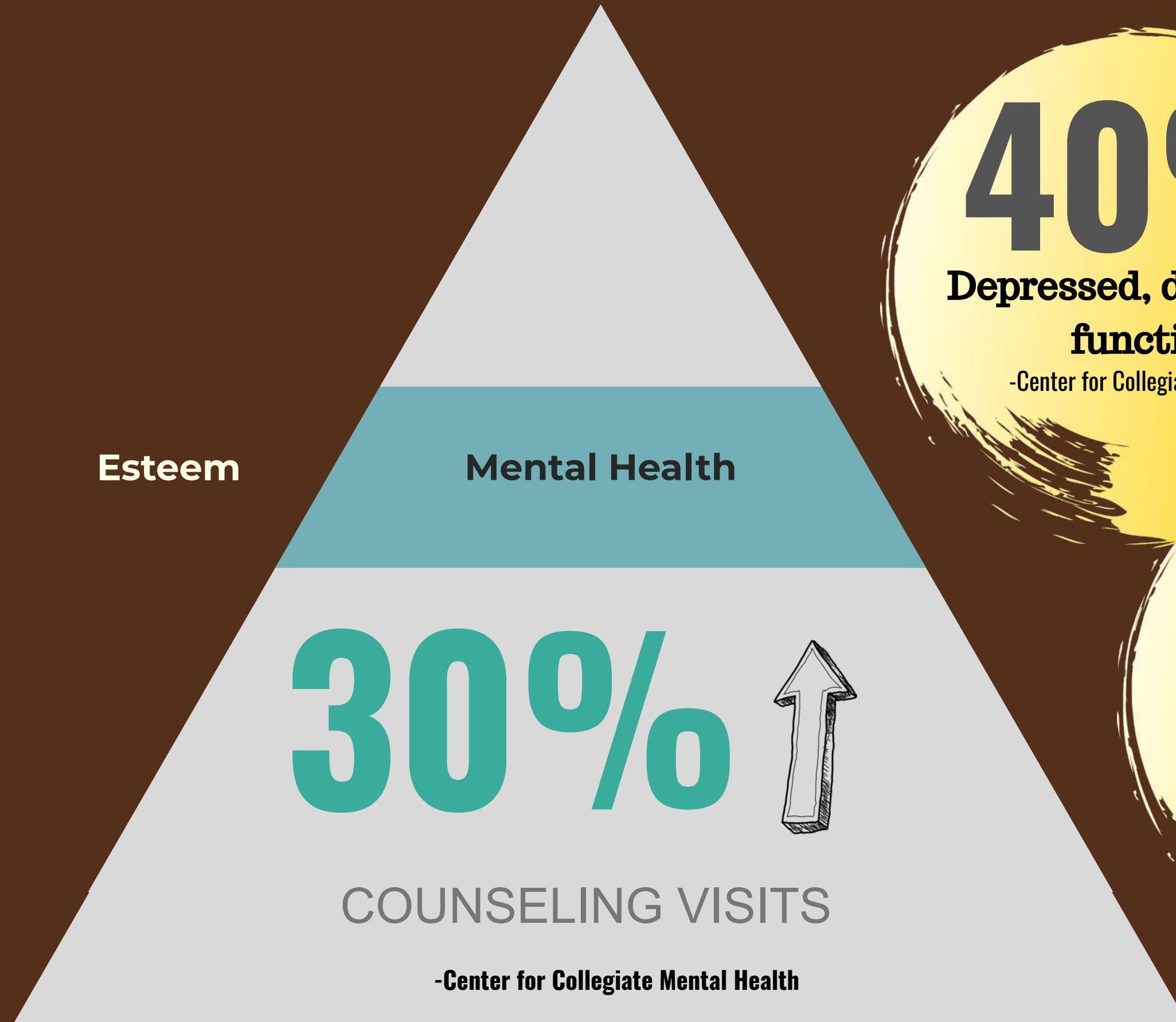
39% OF GEN Z SAYS SOCIAL MEDIA DIRECTLY IMPACTS THEIR SELF-ESTEEM

The Center for Generational Kinetics' 2016 National Study on Technology and the Generation after Millennials:

Impact of Technology

Belongingness

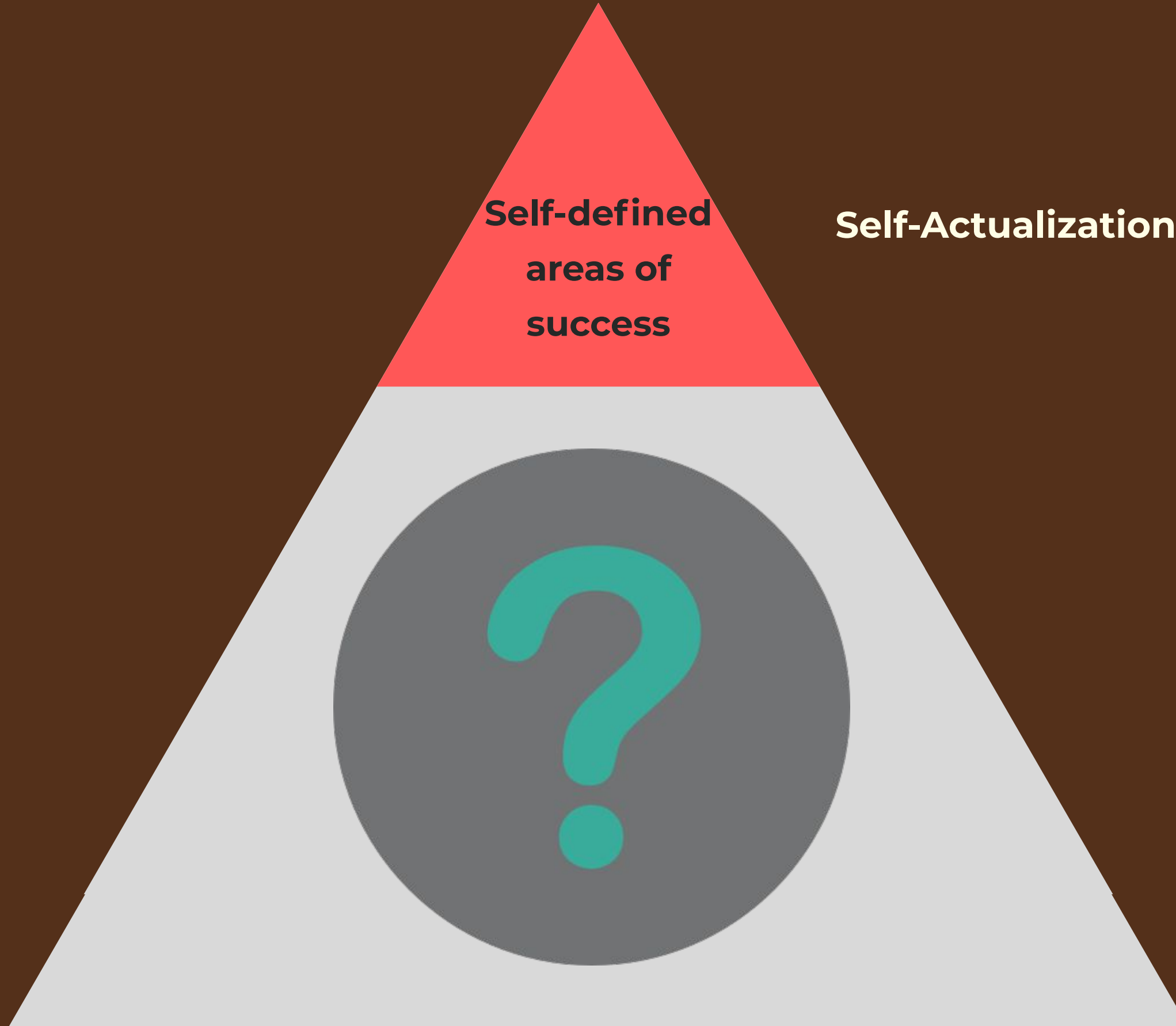
WHO IS THE STUDENT OF TODAY?

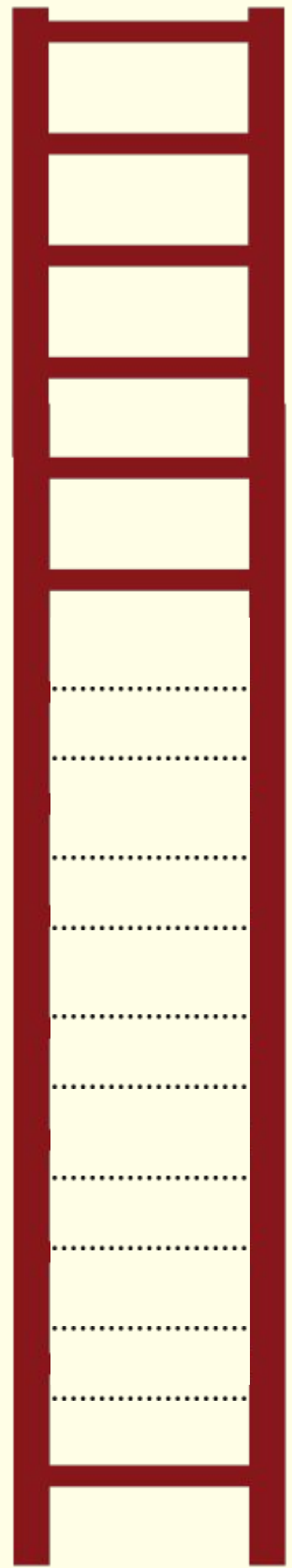


40%
Depressed, difficult to function
-Center for Collegiate Mental Health

61%
Overwhelming Anxiety
-American College Health Association

WHO IS THE STUDENT OF TODAY?





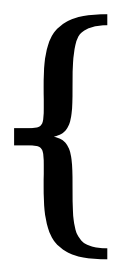
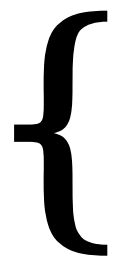
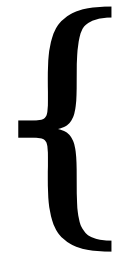
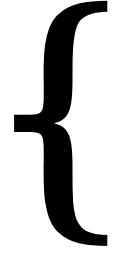
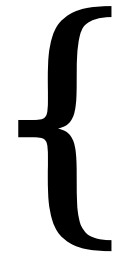
SELF-ACTUALIZATION

ESTEEM

BELONGING

SAFETY

PHYSIOLOGICAL



A series of 12 horizontal lines, one for each rung of the ladder, intended for writing notes.

CLASSROOM

CURRICULUM

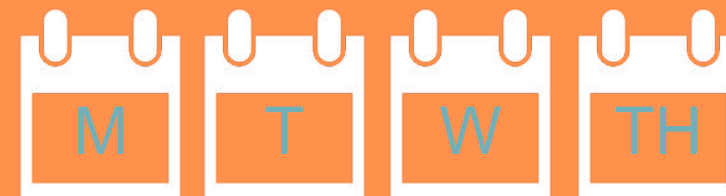
BARRIERS TO PARTICIPATION

ISSUES AFFORDING TECHNOLOGY TO PARTICIPATE IN VIRTUAL LESSONS

AFRAID OF FUTURE MASS SHOOTINGS

NOT GEARED TOWARDS MY CULTURE/BACKGROUND

TOO CHALLENGING OF AN ASSIGNMENT



ELIMINATING OBSTACLES

USE THE LIBRARY, BORROW LAPTOPS FROM SCHOOL, USE FAMILY MEMBER'S

Safety

ACTIVE SHOOTER DRILLS/OTHER PRACTICE DRILLS

Safety

DIFFERENTIATION IN ASSIGNMENTS

Belongingness

CHUNKING INFORMATION

Esteem

EVENT

CAREER FAIR

BARRIERS TO PARTICIPATION

FAIR TIME DOESN'T MATCH WITH THEIR SCHEDULE

INTIMIDATED BY LARGE SOCIAL EVENTS/NETWORKING

FEEL THAT EMPLOYERS WOULD NOT WANT TO TALK TO THEM

UNAWARE OF EXPECTATIONS OF STUDENT PROFESSIONALISM



ELIMINATING OBSTACLES

CAN CREATE THEIR OWN SCHEDULES
Physiological

CAN VIDEO/AUDIO CHAT IN FROM THE COMFORT OF THEIR ROOM
Safety

ONE-ON-ONE SESSIONS TO ADDRESS THEIR QUESTIONS
Esteem

CREATING A ONE-STOP PREP-EVENT PRIOR TO THE FAIR
Self-Actualization

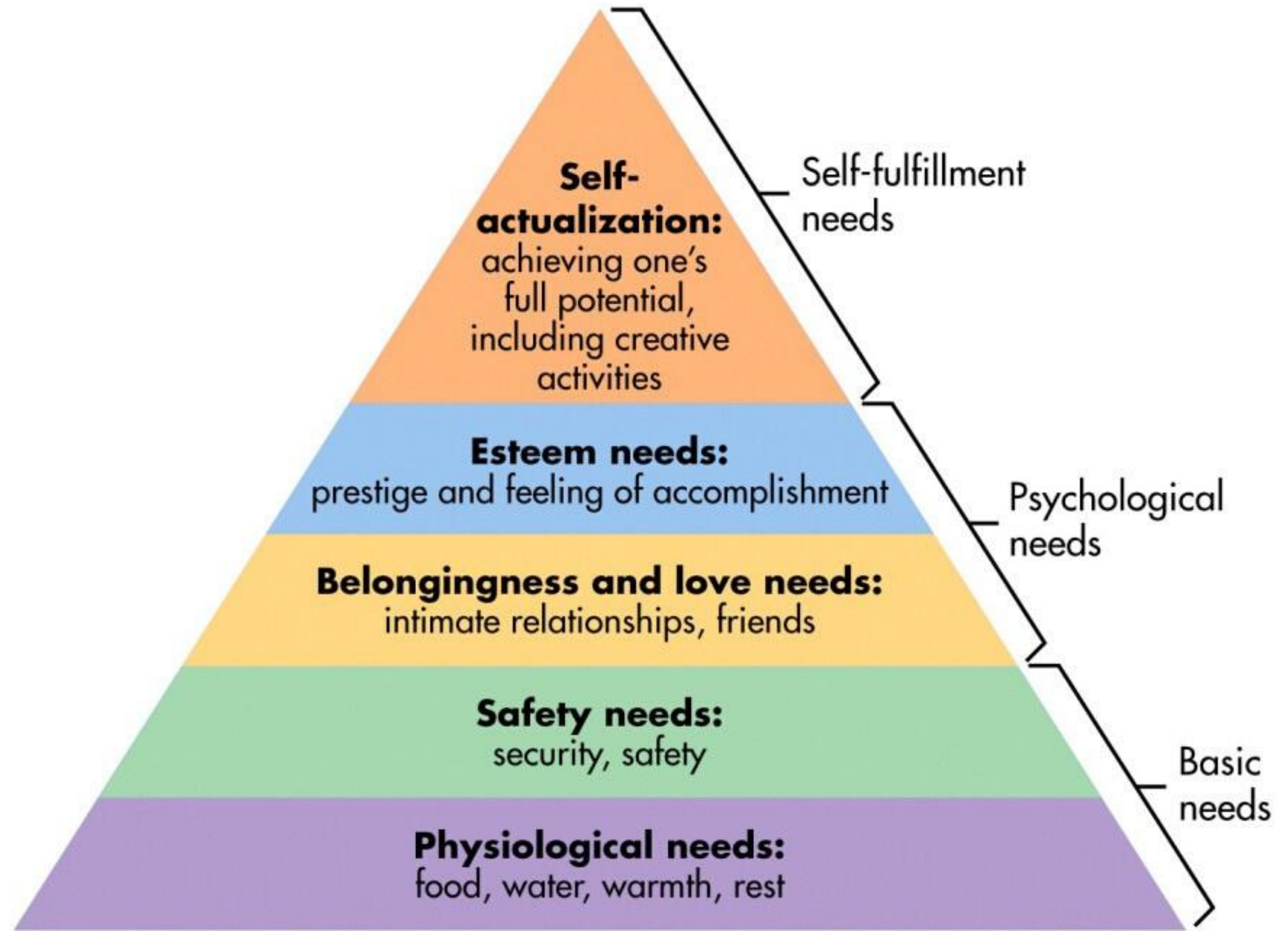
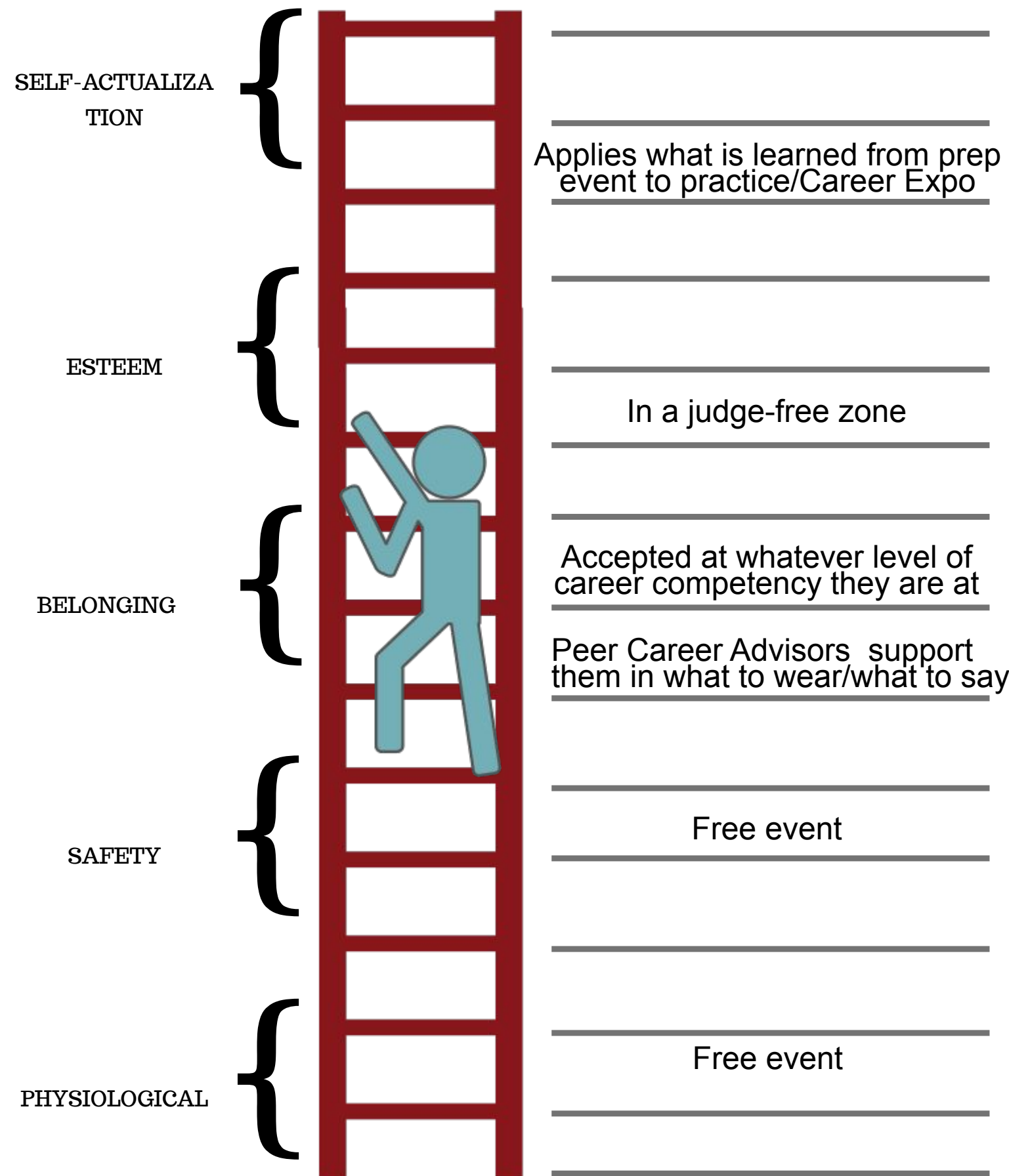
Breakout Questions

COVID-19 has caused some Generation Z students to skip momentous parts of their lives (senior year of high school/college, HS/college graduation, first day of college, etc.). How can we encourage Gen Z students to overcome this barrier to feel as though they've "made it" or succeeded?

Technology is imperative to Gen Z's lives. However, technology can also have a negative effect on mental health due to cyberbullying, photoshop, etc. How can/will you combat the negative effects of technology on mental health within your organization/self?

What issues could you foresee that would prevent Gen Z students from successfully completing duties in your workplace? How can we overcome these issues?

VIRTUAL FAIR



- MASLOW'S HIERARCHY
- STUDENT OF TODAY (AKA GEN Z)
- EFFECTIVE PROGRAMMING & EVALUATION

PHYSIOLOGICAL
SAFETY
BELONGINGNESS
ESTEEM
SELF-ACTUALIZATION

LEVEL UP!